

Self-Evaluation Form

NAME: Lianne Vroom

Competence Domain	Standard Rating	Rationale
Data-Based Decision Making and Accountability	At	I have had many classroom and practical clinic experiences that have informed this practice. I feel that I am growing in my confidence in my abilities to collect all the data necessary to make sound decisions. My assessment plan assignment clearly illustrates the process of confirming a hypothesis through assessment. The cognitive test scores assignment clearly illustrates the process of collecting data, through cognitive test measures, and assembling that data as a part of the whole in order to conceptualize the client.
Consultation and Collaboration	At	Throughout my practicum in academic and cognitive assessment, I gained valuable experience working together with other professionals in order to facilitate communication between families, teachers and other community providers. Throughout my career as a teacher I have gained valuable experience working with other professional such as speech and language pathologists, counsellors, educational assistants, behaviour consultants, principals, parenting coordinators and school psychologists.
Interventions and Instructional Support to Develop Academic Skills	Below	I have attached two artifacts of presentations that I gave on two forms of interventions. One being a pharmaceutical treatment of anxiety, and the other being a mindfulness-based approach. I think that while I do have so experience implementing interventions in the classroom, I would say my competence is still emerging in recommending effective evidence based practices.
Interventions and Mental Health Services to Develop Social and Life Skills	Below	I believe that while I feel competent recommending certain academic interventions as I have had practice implementing many reading, writing or math programs in my teaching experience, I feel that I have only emerging abilities in social emotional interventions. One particular area requiring further experience is in diagnosis and recommending interventions for children and adolescents with depression and anxiety.
School-Wide Practices to Promote Learning	At	I have had experience throughout this program researching practices that support effective discipline, and instructional support. The token economy essay that I attached as my work sample is an example of one evidence-based practice for managing behaviour in the classroom.
Prevention and Responsive Services	At	Working an early educator, much of my professional development has been around early intervention strategies. This is for academic concerns as well as social emotional risk factors. Often a recommendation for responsive services includes counseling services. Because of this I included my counseling framework essay where I explored my developing theory of counseling. Throughout that course I was able to develop my empathetic listening, reflecting, and reframing skills in order to begin to develop some beginning counseling skills.
Family-School Collaboration Services	At	My parent interview assignment allowed me to practice my intake interviewing skills. It was a valuable learning experience to practice what questions will give me pertinent information, and how to re-direct parents to the important information and manage time effectively.
Diversity in Development and Learning	At	My genogram assignment allowed me to reflect on my own background and how those past experiences affect the way that we approach clients in our practice. My reflective journal assignment allowed many opportunities to learn about various cultures in Canada and gain information in order to understand the perspectives of others in a divers population. I would say that I am competent in this domain due to my experience teaching in an inner-city school in a very culturally diverse, high-need community.
Research and Program Evaluation,	At	The three stats courses that were required for this program provided me with many opportunities to learn about the important of being able to evaluate a research study based on it's methodological processes. This is an essential skill when evaluating the effectiveness of an intervention program that I am recommending.
Legal, Ethical, and Professional Practices	Above	Throughout EDPS 604, I have several opportunities to work through the ethical decision making process. We reviewed several case studies, and worked collaboratively to apply the decision making process to come to a decision. In my 676 practicum I have conducted two parent intake interviews where I was able to thoroughly explain the informed consent process. I also had experience obtaining client assent when conducting a child interview. I am able to properly inform clients of the limits of confidentiality, the risks and benefits of the assessment process and how client information is protected within the clinic.