Moving Forward- Summary of NSSE Retreat (September 2015)

The four main areas of focus:

1) Advising

- Expectations of advisors
 - Teaching students responsibilities
 - Student advising connected to high impact practices
 - Being intentional with asking students about their HIPs (have a goal)
 - Build a sense of community for students looking for advising

2) Creating a culture of engagement

- Building a positive culture on campus and faculty
 - Orientations
 - Activities within faculties
 - Build in HIP into orientations
 - Invite students to events
 - Conferences
- Ask positively focused questions- focus on what is going well and what is already being done and work on improving that. Focus on what faculty value on student engagement
- Develop a student forum
- o In faculty orientation
- o Including service component
- 'house system'
 - Haskayne huddle app
 - Include faculty
 - Incentivize (provide incentives)
- Real world experience
 - Cohort
- Mentorship
 - With faculty
 - With peers
- Student engagement committee

3) <u>HIPs</u>

- Keep doing what we are doing
 - Focus on HIP practices for senior cohort.
 - Improve research opportunities.
- Create a table to identify HIP and identify gaps
 - Communicate these to students, staff and faculty
- Being intentional with asking students about their HIPs (have a goal)
- Build in HIPs into orientations

4) Further explorations and communication of the results

- o Meetings to present broad overview and outline plan
- Use qualitative data

- Look at year 1 program in nursing- is it serving its purpose?
- Find a way to move forward with direct actions eg. Make informed decisions and implement actionable change.
- o Take reports to Dean
- ⊙ Get specific data to departments → U15 data: this will provide an opportunity to highlight what needs improvement.
- o Additional questions on NSSE and USRI
- Coordinate with curriculum review process to inform student engagement in different ways other than NSSE
- Observation: work on the culture within a faculty/ dept. to enhance student engagement.
- o Connect with orientation team, how to carry forward their initiatives eg. Student cohort.